University of Puerto Rico Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College of General Studies Professor \_\_\_\_\_\_\_\_\_\_\_\_\_Section\_\_\_\_\_\_

English Department Date of assessment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Basic English Oral Presentation Rubric

Ingl 3161-3162 and Ingl 3101-3102

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 8-7  High Proficiency | | 6-5  Adequate  Proficiency | 4-3  Some Proficiency | | | 2-1  Limited or Emergent Proficiency | |  |  |
| CONTENT AND ORGANIZATION | | | | | | | |  |  |
| □Fully addresses the task  □ Information or ideas are presented in a logical sequence | □Addresses most parts of the task  □ Information or ideas generally follow a logical sequence | | □Addresses some parts of the task  □ Information or ideas are loosely connected | | □Does not address the task  □ Information or ideas are disconnected or missing | | | Score:  \_\_\_\_\_ |  |
| CLARITY | | | | | | | |  |  |
| □Speaks clearly; most words pronounced intelligibly  □Very few errors in grammar or syntax but they do not interfere with understanding  □ Sentence structure and vocabulary are varied | | □Voice is audible, words generally pronounced intelligibly  □Some errors in grammar or syntax, but they do not interfere with understanding  □ Sentences have adequate structure and vocabulary | | □Voice is low, mispronounces some words  □Errors in grammar or syntax at times interfere with understanding  □ Sentence structure and vocabulary are simple and repetitive | | | □Mumbles or speaks too softly or unintelligibly  □Frequent errors in grammar and syntax interfere with understanding  □ Sentences lack formal structure; vocabulary is often inaccurate | Score:  \_\_\_\_\_ |  |
| DELIVERY | | | | | | | |  |  |
| □ Delivers ideas in a confident fashion, maintaining eye contact with little reliance on notes  □Excellent use of time | | □ Eye contact maintained most of the time but returns to notes    □ Adequate use of time | | □Often loses eye contact, and reads often  □ Uneven use of time | | | □Lacks eye contact; reads all or most of the time  □Inefficient use of time | Score:  \_\_\_\_\_ |  |
| INTEGRATION/VARIETY OF SOURCES | | | | | | | |  |  |
| □ Provides 4 or more reliable references from various sources | | □ Provides at least 3 adequate references from various sources | | □ Provides at least 2 adequate references | | | □ No valid sources or unreliable references | Score:  \_\_\_\_\_ |  |
| INTEGRATION/ETHICAL USE OF INFORMATION | | | | | | | |  |  |
| □ Always credits sources using the required documentation style | □ Usually credits sources using the required documentation style | | □ Sometimes credits sources using the required documentation style | | □ Rarely or never credits sources using the required documentation style | | | Score:  \_\_\_\_\_ |  |

Written by Prof. Lydia López, revised and edited by Professors M. Lockwood, L. Soucy, V. Irizarry, N. López, N. Ríos, J. Penner, and D. López Mazzeo at Level meeting on Feb.11, 2013. Second revision on Feb. 2014.