**Profile for UPR-RP Graduate Holding a Bachelor’s Degree**

The undergraduate profile for UPR-RP graduates is framed by the Mission of the Río Piedras campus. The Mission of the campus charges the institution with fostering the integral education of students through programs of study that promote intellectual curiosity, critical thinking, lifelong learning, effective communication, the appreciation and development of ethical and aesthetic values, participation in campus processes, as well as reflection and social responsibility. Furthermore, the university is to provide an undergraduate education of excellence that fosters an integral vision of knowledge. The institution must balance general education with education in areas of specialization and develop competence in independent study and research.

The graduate profile identifies the characteristics students are expected to display at the end of their undergraduate experience. Moreover, it establishes the institution’s commitment to the integral education of students who pursue a bachelor’s degree.

The eleven characteristics listed in the profile provide guidelines for the design of curricular content, course sequencing, learning experiences and student services, their physical context and the allocation of resources for complying with them. These characteristics can inform the development of assessment plans that will serve as a tool for measuring and strengtheing student learning success at the undergraduate level.

The profile:

The student who completes an undergraduate program in the Río Piedras campus:

1. Will develop skills necessary for critical and reflexive thinking that promote social, cultural, environmental, and civic responsibility as well as inform the learning process throughout his or her life.
2. Will be able to communicate effectively in oral and written communication in Spanish, in English as a second language, and to the extent possible, in a third language; and will have acquired knowledge of the literary and cultural heritage of these languages.
3. Will understand the process of the creation of knowledge in various fields of study and the connections among them.
4. Will develop aesthetic sensibilities through art and literature; understanding of human processes across space and time; comprehension of the concepts and methodology of the natural and social sciences, and the humanities; the capacity for mathematical and logical and/or quantitative reasoning and an understanding of how they relate to his or her overall health.
5. Will have knowledge of the impact of human endeavors on the environment and demonstrate an ethics of respect toward the environment.
6. Will have acquired significant knowledge and skills in at least one field of study or discipline.
7. Will have acquired knowledge and competence in the areas necessary for research and creative work.
8. Will have developed a critical understanding of various forms of thought and normative practices; which include, among others, ethics, law, morality, and religion.
9. Will comprehend, and be able to evaluate and perform within the Puerto Rican context, as well as within situations of cultural diversity and those formed by Caribbean, hemispheric, and global processes. This will allow the student to contribute effectively to increasing the quality of life in Puerto Rican society; and develop intellectual curiosity and responsibility regarding his/her Caribbean, hemispheric, and global setting.
10. Will have developed the areas of competence necessary for the location, effective management, and ethical use of information; as well as those needed for the use of technology as a tool for creating, managing, and applying knowledge.
11. Will have developed the competencies necessary for teamwork, decision-making, problem solving, and the development of creativity and imagination.